

SCHOLARSHIP PROGRAM APPLICATION MEMBER COOPERATIVE

| Basin Electric Power Cooperative - Member Cooperative Scholarship Program | | | | | | | | |
|--|--------------------|--------------|----------------|-----------|------------------------|--|--|--|
| Scholarship Submittal Requirements | | | | | | | | |
| The student is responsible for submitting all materials on time. Incomplete applications will not be evaluated. 1. Complete this application (attach additional sheets if necessary). Your name and address should be on all attachments. Completeness and neatness ensure your application will be evaluated appropriately. | | | | | | | | |
| 2. Recent academic transcript whether it is from a high school, college, university, or trade school. CURRENT COLLEGE FRESHMAN - Judges will screen and require more than one semester or quarter of grades. If this applies to you, submit your high school transcript. | | | | | | | | |
| 3. Copy of your college entrar | nce examination (A | CT and/or SA | T) scores. (C | ollege | Freshman Only) | | | |
| 4. Essay - What challenges face rural electric cooperatives in the coming years and how do you think challenges should be addressed? | | | | | | | | |
| 5. Applicant appraisal. | | | | | | | | |
| 6. Send this application and all supporting documentation to your member cooperative. – Slope Electric Cooperative, Inc. Attn: Scholarship Committee, PO Box 338, New England, ND 58647 – or e-mail to comments@slopeelectric.coop. Please note application must arrive at the New England office no later than January 31st regardless of postage date. Deadline for submitting application to Slope Electric Cooperative, Inc. is January 31st. | | | | | | | | |
| All scholarship entries are confidential and will only be viewed by the Basin Electric Power Cooperative or member cooperative selection committee. | | | | | | | | |
| Applicant Information | | | | | | | | |
| Applicant Name: | | ome Phone: | College Phone: | | Last 4 Digits of SSN#: | | | |
| Permanent Address (Street/PO Box) | : City: | State | e: Zip: | o: Email: | | | | |
| Mother's Name: | Father's Name: | | | | | | | |
| Cooperative System Name: | | | | | | | | |
| Cooperative Location (City, State, Zip): | | | | | | | | |
| High School Name and Address from which you graduate or will be graduating this spring: | | | | | | | | |
| Activities, Community Involvement, Achievements, and/or Honors: | | | | | | | | |

| Sending a resume does not replace any part of this application. If space provided in any section is inadequate, you may continue on additional sheets. Attachments must follow the same format. DO NOT repeat information already reported on the application form. Your name, address, and name of this scholarship program should be included on all attachments. | | | | | | | | |
|--|----------------|-------------|--------------|---------------|-------------------|--|--|--|
| Work Experience | | | | | | | | |
| Describe your work experience (e.g. food server, babysitting, lawn mowing, and office work). Indicate dates of employment for each job and approximate number of hours worked each week. | | | | | | | | |
| Employer/Position | | | From (Mo/Yr) | To (Mo/Yr) | Hours per Week | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Goals and | I Aspirations | | | | | | | |
| Write a brief summary of your plans as they relate to | <u> </u> | | rareer ohied | tives and I | ona-term | | | |
| goals. | your education | iai ai ia t | bareer objec | dives and i | ong-term | | | |
| | | | | | | | | |
| Education | | | | | | | | |
| High School Seniors - must include a transcript and complete this section. Students currently or previously enrolled in college or vocational-tech schools - must include college transcripts of grades. Completion of ACT and/or SAT tests is not necessary. | | | | | | | | |
| GPA: | | | | | | | | |
| ACT Scores: | | | | | | | | |
| English: Math: Reading | Reading: | | : | Comp: _ | | | | |
| SAT I Scores: | | | | | | | | |
| Verbal: Math: | | | | | | | | |
| School | | | | | | | | |
| Name and address of accredited school you plan to attend in the fall of the year: | | | | | | | | |
| Name | | | City | State | | | | |
| | | | | | | | | |
| | | | | | | | | |
| ☐ 4-Yr. College or University ☐ 2-Yr. Community or Junior College ☐ Vocational-Technical School | | | | | | | | |
| What will your class status be this fall? | | | | | | | | |
| Major Course of Study: | Minors: | | | | | | | |

| The applicant's achievements reflect his/her ability: The applicant's ability to set realistic and attainable goals is: The quality of the applicants commitment to school and/or community is: The applicant is able to seek, find, and use learning resources: The applicant demonstrates curiosity and initiative: The applicant demonstrates good problem-solving skills, follows through, and completes tasks: The applicant's achievements reflect well well Excellent Good Fair Poor Excellent Well Well Well Not Well Well Well Extremely Very Well Moderately Mell Not Well Well Fair Poor Not Well Moderately Not Well Fair Poor Fair Poor Not Well Fair Poor | | | | | | | | | |
|--|--|--|-------------------|----------------------------|--------------------|---------------------------------|------------|---------------|------|
| than one page, typed with a font size no smaller than 12 point, and double-spaced on 8 ½ X 11" size p Include your name on the top right-hand corner of the essay. What challenges face rural electric cooperatives in the coming years and how do you think challenges be addressed? (Applicant Signature) (Date) Applicant Appraisal (Required) To the applicant: This section is required and must be completed in the format provided. If incomplete, application will not be evaluated. The section is to be completed by a high school or college counselor advisor, an instructor, or a work supervisor who knows you well. To the adult appraiser: You have been asked to provide information in support of this application. Pleasimmediate and serious attention to the following statements. When complete, please return to the applify you prefer, photocopy this section and return to applicant in a sealed envelope. A letter of recommendation does not replace this section. The applicant's choice of a post-secondary educational program is: Appropriate Appropriate Appropriate Inapprop Inapprop Inappropiate Appropriate Inappropiate Inappropiat | | Essay Questio | n (Re | equired) | | | | | |
| (Applicant Signature) (Date) Applicant Appraisal (Required) To the applicant: This section is required and must be completed in the format provided. If incomplete, application will not be evaluated. The section is to be completed by a high school or college counselor advisor, an instructor, or a work supervisor who knows you well. To the adult appraiser: You have been asked to provide information in support of this application. Pleas immediate and serious attention to the following statements. When complete, please return to the applif you prefer, photocopy this section and return to applicant in a sealed envelope. A letter of recommendation does not replace this section. The applicant's choice of a post-secondary educational program is: Appropriate Appropriate Appropriate Appropriate Inapprop The applicant's achievements reflect Extremely Very Well Moderately Not Well The applicant's ability to set realistic Excellent Good Fair Poor community is: The quality of the applicants Excellent Good Fair Poor community is: The applicant demonstrates curiosity Mell Well Moderately Well The applicant demonstrates curiosity Mell Well Moderately Well The applicant demonstrates good Extremely Very Well Moderately Well The applicant demonstrates good Extremely Well Moderately Well The applicant demonstrates good Extremely Very Well Moderately Well The applicant demonstrates good Extremely Well Moderately Well The applicant demonstrates good Extremely Well Moderately Well The applicant demonstrates good Extremely Well Moderately Well The applicant skills, follows through, and completes tasks: The applicant's respect for self and Excellent Good Fair Poor other is: | han one page, typed with a font size no | o smaller than 12 | point | | | | | | |
| Applicant Appraisal (Required) To the applicant: This section is required and must be completed in the format provided. If incomplete, application will not be evaluated. The section is to be completed by a high school or college counselor advisor, an instructor, or a work supervisor who knows you well. To the adult appraiser: You have been asked to provide information in support of this application. Pleasimmediate and serious attention to the following statements. When complete, please return to the applif you prefer, photocopy this section and return to applicant in a sealed envelope. A letter of recommendation does not replace this section. The applicant's choice of a post-secondary educational program is: Appropriate Appropriate Appropriate Inapprop The applicant's achievements reflect Extremely Very Well Well The applicant's ability to set realistic Excellent Good Fair Poor community is: The quality of the applicants Extremely Well Well The applicant is able to seek, find, and Extremely Very Well Moderately Not Well The applicant demonstrates curiosity Extremely Very Well Moderately Not Well The applicant demonstrates curiosity Extremely Very Well Moderately Not Well The applicant demonstrates good Extremely Very Well Moderately Not Well The applicant demonstrates good Extremely Very Well Moderately Not Well The applicant respect for self and Extremely Well Moderately Not Well The applicant respect for self and Extremely Not Well The applicant's respect for self and Extremely Not Well The applicant's respect for self and Excellent Good Fair Poor | What challenges face rural electric coop | | | | now do | you th | hink ch | nallenges sho | ould |
| Applicant Appraisal (Required) To the applicant: This section is required and must be completed in the format provided. If incomplete, application will not be evaluated. The section is to be completed by a high school or college counselor advisor, an instructor, or a work supervisor who knows you well. To the adult appraiser: You have been asked to provide information in support of this application. Pleasimmediate and serious attention to the following statements. When complete, please return to the applif you prefer, photocopy this section and return to applicant in a sealed envelope. A letter of recommendation does not replace this section. The applicant's choice of a post-secondary educational program is: Appropriate Appropriate Appropriate Inapprop The applicant's achievements reflect Extremely Very Well Well The applicant's ability to set realistic Excellent Good Fair Poor community is: The quality of the applicants Extremely Well Well The applicant is able to seek, find, and Extremely Very Well Moderately Not Well The applicant demonstrates curiosity Extremely Very Well Moderately Not Well The applicant demonstrates curiosity Extremely Very Well Moderately Not Well The applicant demonstrates good Extremely Very Well Moderately Not Well The applicant demonstrates good Extremely Very Well Moderately Not Well The applicant respect for self and Extremely Well Moderately Not Well The applicant respect for self and Extremely Not Well The applicant's respect for self and Extremely Not Well The applicant's respect for self and Excellent Good Fair Poor | | | | | | | | | |
| To the applicant: This section is required and must be completed in the format provided. If incomplete, application will not be evaluated. The section is to be completed by a high school or college counselor advisor, an instructor, or a work supervisor who knows you well. To the adult appraiser: You have been asked to provide information in support of this application. Pleasimmediate and serious attention to the following statements. When complete, please return to the application you prefer, photocopy this section and return to applicant in a sealed envelope. A letter of recommendation does not replace this section. The applicant's choice of a post- Extremely Very Moderately Moderately secondary educational program is: Appropriate Appropriate Appropriate Inapproper Inapplicant's achievements reflect Extremely Well Moderately Well The applicant's ability to set realistic Excellent Good Fair Poor attainable goals is: The quality of the applicants Excellent Good Fair Poor community is: The applicant is able to seek, find, and Extremely Well Moderately Well The applicant demonstrates curiosity Extremely Well Moderately Well The applicant demonstrates curiosity Well Moderately Well The applicant demonstrates good Extremely Very Well Moderately Not Well The applicant demonstrates good Extremely Very Well Moderately Not Well The applicant's respect for self and Extremely Orange Well Moderately Not Well The applicant's respect for self and Extremely Orange Well The applicant's respect for self and December Security Orange Well The applicant's respect for self and December Security Orange Well The applicant's respect for self and December Security Orange Well The applicant's respect for self and December Security Orange Well The applicant's respect for self and December Security Orange Well The applicant's respect for self and December Security Orange Well The applicant's respect for self and December Security Orange Well The applicant's respect for self and December Security Orange Well The applica | 'Applicant Signature) | | | | (Date | e) | | | |
| application will not be evaluated. The section is to be completed by a high school or college counselor advisor, an instructor, or a work supervisor who knows you well. To the adult appraiser: You have been asked to provide information in support of this application. Please immediate and serious attention to the following statements. When complete, please return to the applif you prefer, photocopy this section and return to applicant in a sealed envelope. A letter of recommendation does not replace this section. The applicant's choice of a post-secondary educational program is: Appropriate Ap | | | | | | | | | |
| immediate and serious attention to the following statements. When complete, please return to the application of the property of the applicant | application will not be evaluated. The seadvisor, an instructor, or a work supervi | ection is to be cor isor who knows y | mpleto ou we | ed by a high ell. | schoo | l or co | llege o | counselor or | |
| secondary educational program is: | mmediate and serious attention to the f f you prefer, photocopy this section and recommendation does not replace the | following stateme d return to applica | ents. V ant in | When comple a sealed en | ete, ple velope | ease re . <mark>A let</mark> | eturn to | | |
| The applicant's achievements reflect his/her ability: The applicant's ability to set realistic and attainable goals is: The quality of the applicants commitment to school and/or community is: The applicant is able to seek, find, and use learning resources: The applicant demonstrates curiosity and initiative: The applicant demonstrates good problem-solving skills, follows through, and completes tasks: The applicant's respect for self and of the problem-solving skills, respect for self and other is: Extremely Well Good Fair Poor Poor Poor Poor Poor Poor Poor Po | | | | • | | | | | |
| his/her ability: The applicant's ability to set realistic and attainable goals is: The quality of the applicants commitment to school and/or community is: The applicant is able to seek, find, and use learning resources: The applicant demonstrates curiosity and initiative: The applicant demonstrates good problem-solving skills, follows through, and completes tasks: The applicant's respect for self and other is: Well Excellent Good Fair Poor Well Very Well Well Well Very Well Moderately Well Well Well Not Well Extremely Well Good Fair Poor Fair | | | | | | | | Inappropriat | |
| and attainable goals is: The quality of the applicants commitment to school and/or community is: The applicant is able to seek, find, and use learning resources: The applicant demonstrates curiosity and initiative: The applicant demonstrates good problem-solving skills, follows through, and completes tasks: The applicant's respect for self and other is: Extremely Very Well Moderately Not Well Well Well Well Moderately Not Well Well Moderately Not Well Moderately Not Well Well Moderately Not Well Moderately Not Well Well Well Moderately Not Well Moderately Not Well Well Well Moderately Not Well Moderately Not Well Well Well Moderately Not Well Not Well Well Well Well Not Well | nis/her ability: | Well | | | | | tely | ☐ Not Well | |
| The quality of the applicants commitment to school and/or community is: The applicant is able to seek, find, and use learning resources: The applicant demonstrates curiosity and initiative: The applicant demonstrates good problem-solving skills, follows through, and completes tasks: The applicant's respect for self and other is: Extremely Very Well Moderately Not Well Well Well Well Well Moderately Not Well Not Well Not Well Well Moderately Not Well Not | | Excellent | | Good | F | air | | ☐ Poor | |
| use learning resources: Well The applicant demonstrates curiosity and initiative: Extremely Well Well The applicant demonstrates good problem-solving skills, follows through, and completes tasks: Extremely Well Very Well Moderately Moderately Well The applicant's respect for self and other is: Excellent Good Fair Poor | commitment to school and/or | Excellent | | Good | F | air | | Poor | |
| The applicant demonstrates curiosity and initiative: The applicant demonstrates good problem-solving skills, follows through, and completes tasks: The applicant's respect for self and other is: | | | | Very Well | | | ☐ Not Well | | |
| The applicant demonstrates good problem-solving skills, follows through, and completes tasks: The applicant's respect for self and other is: Extremely Very Well Moderately Well | The applicant demonstrates curiosity | | | Very Well | Moderately | | tely | ☐ Not Well | |
| The applicant's respect for self and other is: | The applicant demonstrates good problem-solving skills, follows through, | Extremely | | Very Well | ☐ Moderately | | ☐ Not Well | | |
| | The applicant's respect for self and | Excellent | | Good | ☐ F | air | | ☐ Poor | |
| | Comments: | | • | | • | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| Appraiser's Name: Title: Organization: Phone No.: | Appraiser's Name: | Title: Or | | Organization: | | | Phone No.: | | |
| | | | | | | <u></u> | | | |
| (Appraiser Signature) (Date) | Appraiser Signature) | | | | (Dat | e) | | | |